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Taylor-Johnson Temperament Analysis® Criss-Cross Brief Report

Name: Joan White by Robert Taylor
Age: 39
Gender: Female
Marital Status: Married
Date: 6-6-2018
ID Number: 31436/31437
Norms: General Adult Female
Counselor: Robert

INTRODUCTION

The Taylor-Johnson Temperament Analysis (T-JTA) is designed to measure a number of significant personality traits for the assessment of individual adjustment. These particular traits were selected because they are important components of personal adjustment and influence interpersonal relationships. This report represents **Joan's** self-perception and **Robert's** perception of **Joan** at the time each responded to the T-JTA questions.

This report provides information about the respondents' feelings, attitudes, and behavior patterns for use in developing a treatment plan, counseling objectives, and evaluating progress and change. It identifies personal strengths and weaknesses reported by the respondents that can be explored in counseling.

This report is designed for use by a qualified professional. Only the T-JTA Profile included with this report is designed for discretionary use with the respondent. All information in this report should be considered strictly confidential.

Do not make important decisions on the basis of this report alone without confirmation by other means. It is not intended as a substitute for clinical judgment. The ultimate interpretation of the T-JTA is the responsibility of the counselor who must take into consideration any other pertinent information concerning the respondent.

VALIDITY CONSIDERATIONS

Validity Indicators

It is important to take into consideration validity measures when reviewing psychological test results. The T-JTA includes three validity indicators: the Total Mid count, Attitude Scale Sten score and the Consistency Scale Sten score. Validity sten scores are categorized as Low (sten = 1, 2, or 3), Neutral (sten = 4, 5, 6, or 7) or High (sten = 8, 9, or 10). The following table summarizes the validity scores applicable to this report.

Respondents	Total Mids	Attitude Scale Sten Score	Range	Consistency Scale Sten Score	Range
Joan on Self	7	5	Neutral	6	Neutral
Robert on Joan	11	5	Neutral	7	Neutral

Mid Total

The Mid Total score advises the counselor concerning the influence undecided responses (Mids) may have on the validity of the test results. The T-JTA items are worded in such a way that some Mid responses are to be expected. However, clinical experience has shown that more than 30 undecided responses on an adult testing (or more than 40 on an adolescent testing) tend to reduce the validity of the results. Likewise, as the total Mid count rises above 30, the Attitude and Consistency scales are progressively impacted.

Respondents	Total Mids	Validity of T-JTA Results
Joan on Self	7	Excellent to Acceptable Validity
Robert on Joan	11	Excellent to Acceptable Validity

Joan used did not exceed 30 Mids. This indicates that Joan understood the instructions and had either no difficulty in answering the questions or made a consistent effort to answer the questions in decisive manner.

Robert used less than 30 Mids. This indicates that Robert understood the instructions and had either no difficulty in answering the questions or made a consistent effort to answer the questions in decisive manner.

Attitude Scale

The Attitude Scale serves to alert the counselor to the possibility that the respondent is painting a picture of psychological functioning that may be either too optimistic or too pessimistic. The Attitude Scale score interpretation is High, Neutral, or Low. A score in the High range suggests a positive self perception or defensive overstatement. A score in the Neutral range suggests that the questions were answered in an unbiased or balanced manner, showing little tendency to answer in either a critical or a favoring direction. A score in the Low range suggests self-disparagement or purposeful exaggeration of undesirable characteristics. The low scorer often holds a negative self-perception and/or wishes to emphasize the depth of self-concern.

Respondent	Attitude Scale Sten Score	Range
Joan on Self	5	Neutral
Robert on Joan	5	Neutral

Consistency Scale

The Consistency Scale is a measure of the way a respondent answered questions that are similar in nature, i.e. those with high intercorrelations. Like the Attitude Scale score, the Consistency Scale score interpretation is High, Neutral, or Low. A score in the High range suggests that the respondent gave consistent answers in responding to similar questions. A score in the Low range suggests an inconsistent or self-contradictory tendency when answering similar questions. This may be due to a lack of self-understanding or in the case of a Criss-Cross testing, inadequate understanding of the "other." It may also be due to a failure to carefully read or understand the test questions.

Respondent	Consistency Scale Sten Score	Range
Joan on Self	6	Neutral
Robert on Joan	7	Neutral

T-JTA TRAITS (A - I)

Summary of T-JTA Trait Scores & Profile Shaded Zones

Below is a summary table of the T-JTA Trait scores and Shaded Zone indications for **Joan's** perception of herself and **Robert's** perception of **Joan**. Shaded zone indications deal with empirical or 'clinical' desirability as indicated by the profile shading. Thus a respondent who has an 'average' sten (5 or 6) might be listed 'Improvement Desirable' in zone indication. 'Average' is typical, not necessarily preferable.

Trait	Respondent	Mids	Raw	Sten	Percentile	Shaded Zone
A: Nervous	Joan on Self	0	16	6	70	Improvement Desirable
	Robert on Joan	2	20	7	83	Improvement Desirable
B: Depressive	Joan on Self	0	6	5	50	Improvement Desirable
	Robert on Joan	0	8	6	60	Improvement Desirable
C: Active-Social	Joan on Self	1	37	8	91	Excellent
	Robert on Joan	1	11	2	4	Improvement Needed
D: Expressive-Responsive	Joan on Self	0	28	4	23	Improvement Desirable
	Robert on Joan	3	19	2	5	Improvement Needed
E: Sympathetic	Joan on Self	1	9	1	1	Improvement Needed
	Robert on Joan	0	34	6	62	Acceptable
F: Subjective	Joan on Self	1	29	9	98	Improvement Needed
	Robert on Joan	4	16	7	73	Improvement Desirable
G: Dominant	Joan on Self	2	36	10	99	Improvement Desirable *
	Robert on Joan	1	19	5	34	Improvement Desirable
H: Hostile	Joan on Self	2	38	10	99	Improvement Needed
	Robert on Joan	0	6	5	47	Acceptable
I: Self-Disciplined	Joan on Self	0	26	5	44	Acceptable
	Robert on Joan	0	28	6	53	Acceptable

* Certain scores which are in the right direction may be too high for good interpersonal relations.

Joan's percentile score on DOMINANT is **99%**

Trait Pattern(s) with Possible Significant Implications

Certain trait score combinations or patterns have special meaning beyond the individual trait scores themselves. T-JTA Trait Patterns are not absolute diagnostic entities or syndromes; rather, they are intended as a means of understanding how multiple personality forces may contribute to the overall adjustment of the individual.

Trait Patterns may be found in varying degrees of intensity. The most evident consist of scores falling within the "Improvement Needed" range of the Shaded Profile. Somewhat less extreme or marginal examples will be comprised of scores falling within the "Improvement Desirable" range, or within a combination of the these ranges.

Below is a summary table of the T-JTA Trait Patterns indicated by Joan's and Robert's responses. It is important to note that Trait Patterns do not represent measurement per se. They are reported to call attention to the dynamics of the respondent's T-JTA Profile where the existence and significance of various patterns should be explored.

Trait Pattern	Trait Combination	Respondent	Reported	Agreement
Dominant / Hostile	Dominant, Hostile	Joan on Self	No	No
		Robert on Joan	Yes	
Dominant / Hostile / Indifferent	Sympathetic, Dominant, Hostile	Joan on Self	No	No
		Robert on Joan	Yes	
Dominant / Hostile / Subjective	Subjective, Dominant, Hostile	Joan on Self	No	No
		Robert on Joan	Yes	

Stress Syndrome

This syndrome identifies individuals who are experiencing more acute states of anxiety, and who frequently have problems because of an inability to cope with internal or external stress factors. Respondents who fall within this syndrome may have underlying problems that can be expressed by stress-related symptoms or behavioral manifestations that may be detrimental to self or others. For more information on this syndrome, see Chapter 14 of the T-JTA Handbook, entitled "Use of the T-JTA in Military Testing and Counseling Programs".

Both respondents report that Joan falls into the Stress Syndrome.

Key Questions

Listed below are key questions answered by Robert on Joan with possible significant implications for personal and interpersonal adjustment along with Joan's responses to the same questions.

61. Does Joan get into difficulty occasionally because of some impulsive act? - No, Yes

68. Does Joan seek release from tension by excessive smoking, eating, or drinking? - Yes, Yes

91. Is Joan able to express affection without embarrassment? - No, Mid

110. Does Joan find any discussion of sexual matters difficult or embarrassing? - No, Yes

121. Does Joan find it difficult to be friendly and responsive in contacts with people? - No, Yes

129. Is Joan apt to be sarcastic when annoyed with someone? - Yes, Yes

142. Is Joan often troubled by a lack of self-confidence? - No, Yes

157. Does Joan feel self-conscious with most people? - No, Yes

178. Does Joan feel restrained and inhibited in a love relationship? - No, Yes

SUPPLEMENTAL SCALES

The following Supplemental Scales are an adjunct to the nine T-JTA Traits (A-I). Sten scores for the Supplemental Scales are categorized as follows:

Extremely Low (sten = 1)	Low Average (sten = 4)	High (sten = 8)
Very Low (sten = 2)	Average (sten = 5 or 6)	Very High (sten = 9)
Low (sten = 3)	High Average (sten = 7)	Extremely High (sten = 10)

Summary Of T-JTA Supplemental Scales

Joan on Self and Robert on Joan

Supplement Scale	Respondent	Percentile	Sten	Range
#1. Overall Adjustment	Joan on Self	16	4	Low Average
	Robert on Joan	11	3	Low
#1. Emotional Stability	Joan on Self	41	5	Average
	Robert on Joan	26	4	Low Average
#2. Self-Esteem	Joan on Self	88	8	High
	Robert on Joan	8	3	Low
#3. Outgoing / Gregarious	Joan on Self	90	8	High
	Robert on Joan	2	1	Extremely Low
#4. Interpersonal Effectiveness	Joan on Self	1	1	Extremely Low
	Robert on Joan	42	5	Average
#5. Alienating	Joan on Self	99	10	Extremely High
	Robert on Joan	59	6	Average
#6. Industrious / Persevering	Joan on Self	32	4	Low Average
	Robert on Joan	24	4	Low Average
#7. Persuasive / Influential	Joan on Self	99	9	Very High
	Robert on Joan	1	1	Extremely Low

Overall Adjustment

This scale is designed to measure overall personal and social adjustment. It represents a statistical sampling of questions selected from each of the nine T-JTA traits, combining the various facets of personality represented in the assessment, and serves as a broad gauge of personal functioning and adjustment. In a sense, it is a measure of how effectively the respondent interacts and copes with life circumstances.